

Linking to the Community Worksheet as a companion worksheet to Lesson Planning Guide

What resources must be accessed to develop the ethical skill?

1. SOCIAL RESOURCES. *Mark the resources that can be accessed to develop the ethical skill.*

Family Friendship Service group Neighborhood Social groups Community City Park & Rec State National International

How will the marked resources be contacted? (e.g., in Person, by Telephone, Email, Web, Letter)

2. KNOWLEDGE RESOURCES. *Circle the resources that can be accessed to develop the ethical skill.*

Books and other library sources Web Librarians Educators and Intellectuals Business leaders Community experts

How will the marked resources be contacted?

3. INSTITUTIONAL RESOURCES. *Circle the resources that can be accessed to develop the ethical skill.*

School officials _____ Government officials (all levels) _____ United Nations _____ Other Leaders: _____

How will the marked resources be contacted?

4. ORGANIZATIONAL RESOURCES.

What types of organizations can give guidance? _____

How can they help? _____

5. AGE-GROUP RESOURCES. *Mark the resources that can be accessed to develop the ethical skill.*

Teen groups in various community organizations (Specify) _____ School groups (Specify) _____ Senior Citizen (Specify) _____

Children's groups (Specify) _____ Women's groups (Specify) _____ Men's groups (Specify) _____

How will the marked resources be contacted?

6. MATERIAL RESOURCES. Identify types of materials needed.

New Scraps (from scrap yards) Second-hand (from second-hand stores, recycling places) Handmade

What specific things do you need for your project?

Where can you get it?

How can you get it?

7. EXPERTISE RESOURCES. Identify the Types of Expertise required:

Social networking Design Musical Physical (game/sport, dance) Creating Knowledge Finance Selling

What expertise is required? Who has this expertise? Can I develop this expertise or must I depend on an expert? Who can help me figure out what to do?

How will the marked resources be contacted?

8. FINANCIAL RESOURCES. *Mark the sources that can be accessed to develop the ethical skill.*

Grants Loans Donors Earn money Bartering (use library and experts to find these out)

How will the marked resources be contacted?

9. PERSONAL RESOURCES. What abilities and skills do the students have that can be used to reach the goal?

10. OTHER RESOURCES. What other resources might be needed or are optional?