

## LESSON PLANNING GUIDE

**STEP**

**WRITE YOUR DECISIONS HERE**

**1. Select an ethical skill and identify the subskills you will address in your lesson(s).**

**2. Brainstorm on different ways of engaging the students.**

**(a) Enlist the community's resources.** (*For ideas, consult the Linking to the Community Checklist.*)

**(b) Focus on a variety of teaching styles and intelligences.**

*Teaching Styles:* Visual, Auditory, Tactile/Hands-on, Narrative, Games, Experiential learning, Cooperative/Jigsaw learning, Reciprocal teaching, Service learning, Field research

*Intelligences:* Musical, Bodily-kinesthetic, Spatial, Logico-mathematical, Linguistic, Interpersonal, Intrapersonal

**(c) Identify questions you can ask to stimulate different kinds of thinking.**

*Types of thinking:*

Creative Thinking

Prospective Thinking (predicting, anticipating the future)

Retrospective Thinking (examining the past)

Motivational Thinking (focusing, setting goals, ideals)

Practical Thinking (how to solve a problem)

Autobiographical (personal experience)

Procedural (how to)

**3. Consult the appropriate booklet on ethical sensitivity, judgment, motivation, or action. Using the chapter for the skill you selected, create or find an activity for each level of expertise you will address. For each activity indicate how you will assess learning (column on the right).**

Activity

Student ASSESSMENT

Level 1: Immersion in Examples and Opportunities (Attend to the big picture, Learn to recognize basic patterns)

Level 2: Attention to Facts and Skills (Focus on detail and prototypical examples, Build knowledge)

Level 3: Practice Procedures (Set goals, Plan steps of problem solving, Practice skills)

Level 4: Integrate Knowledge and Procedures (Execute plans, Solve problems)