

Lesson Plan

Caring by Connecting to Others Around the World

Prepared by: Janet Metcalf

Designed For Spanish

Can Also Be Use For

World Languages

Social Studies

Advisory

ETHICAL SKILL: Caring by Connecting to Others, SUB-SKILL 2: Showing care

Level 1

Immersion in Examples and Opportunities (Attend to the big picture, Learn to recognize basic patterns)

- a) Discuss the meanings of sympathy, empathy and perspective taking. Discuss helping vs. serving.

Assessment: Participation rubric

- b) Use the role-play activity (from Resource Center of the Americas) entitled “Family Life in Guatemala.”

Assessment: Journal entry to identify feelings

Level 2

Attention to Facts and Skills (Focus on detail and prototypical examples, Build knowledge)

- a) Give examples of caring.

Assessment: Participation in discussion/short essay

- b) What is life like in a small, remote Guatemalan village? (photos, slides, videos, speakers, Resource Center)

Assessment: Journal entry

- c) What are the basic facts about the violence in Guatemala of the 1970s and ‘80s? Read I, Rigoberta Menchu. Show video “Daughter of the Puma.”

Assessment: Essay

- d) Share knowledge about village of La Esmeralda, Guatemala. Students write a letter in Spanish to community leaders of La Esmeralda, Guatemala.

Assessment: Assess letter for content & grammar

Level 3

Practice Procedures (Set goals, Plan steps of problem solving, Practice skills)

- a) Class discussion: How can we serve? Brainstorm. Use any feedback received from outside sources.

Assessment: Participation

- b) Use personal contact in Guatemala to identify opportunities for service project.

Assessment: Writing assignment in Spanish

- c) Plan project.

Assessment: Group tasks

Level 4

Integrate Knowledge and Procedures (Execute plans, Solve problems)

- a) Implement plan for service project.

Assessment: Journal entry

- b) Evaluate experience.

Assessment: Written activity (such as a letter or newspaper article) or student/teacher interview