Lesson Plan
Caring by Connecting to Others Around the World
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Designed For Spanish
Can Also Be Use For

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<tr>
<th>World Languages</th>
<th>Social Studies</th>
<th>Advisory</th>
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ETHICAL SKILL: Caring by Connecting to Others,
SUB-SKILL 2: Showing care

Level 1

Immersion in Examples and Opportunities (Attend to the big picture, Learn to recognize basic patterns)

a) Discuss the meanings of sympathy, empathy and perspective taking. Discuss helping vs. serving.
   Assessment: Participation rubric

b) Use the role-play activity (from Resource Center of the Americas) entitled “Family Life in Guatemala.”
   Assessment: Journal entry to identify feelings

Level 2

Attention to Facts and Skills (Focus on detail and prototypical examples, Build knowledge)

a) Give examples of caring.
   Assessment: Participation in discussion/short essay

b) What is life like in a small, remote Guatemalan village? (photos, slides, videos, speakers, Resource Center)
   Assessment: Journal entry

c) What are the basic facts about the violence in Guatemala of the 1970s and ‘80s? Read I, Rigoberta Menchu. Show video “Daughter of the Puma.”
   Assessment: Essay

d) Share knowledge about village of La Esmeralda, Guatemala. Students write a letter in Spanish to community leaders of La Esmeralda, Guatemala.
Assessment: Assess letter for content & grammar

Level 3

Practice Procedures (Set goals, Plan steps of problem solving, Practice skills)

a) Class discussion: How can we serve? Brainstorm. Use any feedback received from outside sources.
   Assessment: Participation

b) Use personal contact in Guatemala to identify opportunities for service project.
   Assessment: Writing assignment in Spanish

c) Plan project.
   Assessment: Group tasks

Level 4

Integrate Knowledge and Procedures (Execute plans, Solve problems)

a) Implement plan for service project.
   Assessment: Journal entry

b) Evaluate experience.
   Assessment: Written activity (such as a letter or newspaper article) or student/teach interview